**Kristopher C. Paulsen**

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(435) 513-0281

**Education:**

Attended University of Utah August 2013 - June 2015

*Masters Program for Elementary Education (4.0 GPA)*

Graduate of University of Puget Sound August 2009 - June 2013

*Bachelor of Arts in Studio Art*

*Minor in Developmental Psychology*

**Professional Experience:**

**Tutor for Child with Autism Spectrum Disorder** June 2012 - Present

* *Implemented an instructional system using data from AFLS (Assessment of Functional Living Skills).*
* *Instructed in social skills (from social skills assessment data), focusing on communication, eye contact, declarative statements, and question/answer. Explicit technology skills, such as email, text-messaging, and video-calls, were also taught and utilized for interpersonal communication.*
* *Taught and developed life skills (focusing on deficits found in independence assessments), including cooking, cleaning, personal hygiene and daily chore routines.*
* *Coordinated and developed daily activities with other tutors around AFLS data, and recorded new AFLS as necessary.*

**Next Steps and Early Steps Reading Intervention Tutor** August 2013 - May 2015

* *Daily word count, accuracy, fluency, and other assessments of student reading progress. Results were graphed and measured in comparison to national norm-referenced student data.*
* *Analyzed and implemented Basal books for use in student assessments (tailored to reading levels), with oversight from principal and reading specialists.*
* *Outlined and implemented behavioral plans for oppositional/defiant students. Structured, interval-based reinforcements were used during reading and assessments.*
* *Word recognition/decoding (vowel patterns, digraphs/diphthong recognition, consonant blends) were implemented in response to assessments and data.*
* *Students, whom were half a grade level behind at beginning of intervention, were brought within 1 standard deviation of grade-level reading by program's end.*

**Kids-Can-Do Mentor/Coordinator** October 2011- June 2013

* *Petitioned University department heads for use of facilities/school grounds for planned activities.*
* *Assisted and supervised mentee, and other students, during school/field trip events into Seattle (museums, zoo, parks).*
* *Reading instruction, with a focus on prosody and intonation. Linguistic techniques used focused on modeled physical production of sounds (tongue-on-pallet placement, sound recognition, and linking with phonics).*

**Arts-Kids Camp/Activity Coordinator**October 2010- June 2013

* *Lead and supervised children during lunch, art, and large group activities. Managed daily events, organizing children into groups, provided support for activities, and lead conversations at the beginning/end of the day.*
* *Ran fundraising booth during annual fundraising events. Collected cash, directed supporters to appropriate booths, and marketed mission of Arts-Kids non-profit.*

**Ceramics Production Assistant** May 2011- August 2011

* *Assisted in creation and production of ceramics products (vases, bowls, mugs, and cups). Average production of 400-600 products daily (from clay-oven ready state).*
* *Set-up, and marketed goods for sale at art festivals, ski resorts (i.e. Deer Valley Resorts), and other local businesses.*

**Barista/Cashier Main Street Deli** May 2010- August 2010

* *Prepared and served coffee and other beverages to customers.*
* *Worked cash register, taking orders, organizing and reporting daily earnings, and distributing payment to other workers.*
* *Stocked and kept records of goods, and filed new inventory requests.*
* *Recorded and filled orders, both daily and special requests.*

**Cake Decorator/Baker** May 2009- August 2009

* *Recorded and transcribed cake orders, averaging a dozen daily.*
* *Filled and submitted inventory supply forms to maintain backroom stock for ingredients.*
* *Mixing, baked, and decorated cakes for order, both standard and special request.*
* *Marketed cakes in-store, through announcements and bi-weekly sales.*

**Soar Utah Lineman and Airplane Maintenance** August 2008- August 2009

* *Alerted incoming pilots (via radio) to relevant airport activities and events, in compliance with federal NOTAMs and guidelines.*
* *Assembled and disassembled personal gliders for transport, annual federal checks, and daily maintenance.*
* *Prepped gliders (pre-flight checklists, safety procedures for passengers, attaching towrope, and providing ground signals for tow plane).*
* *Obtained Private Glider Pilot Licensure (150 hours Pilot-in-Command time).*